

WIN-WIN Lesson Plan

Objective

To introduce and gain an understanding of the Four Awesome Questions (included on the inside back cover of the book.)

Materials

Note cards and writing utensil. Write objects, sports, book titles, movies, etc. (One per notecard) to be “acted out” during game. Make about 20 cards per group.

Read and discuss the WIN-WIN book in small groups.

Activity #1

Group students (6-8 per group). One student selects a card (cards face down on a table or the floor). The student acts out whatever is on the card. After another student guesses correctly, they become part of the “acting team”. Continue this process until the final student guesses what the group is acting out. Then that student begins the next round as the initial actor. That way everyone guesses correctly, and everyone acts - WIN-WIN!

Activity #2

Red Light, Green Light (outside or gym activity). Students all are at one end of the area with the leader at the opposite end. The leader verbalizes a scenario. If it is a Win-Win scenario, it is green light and all students run toward the leader until he/she says, “Red light”, stopping everyone. Continue process until someone reaches and tags the leader. Then start again. If the leader offers a scenario that is NOT a Win-Win the runners should stay in place. If they move, then they must go back to the starting position and begin again. This can also be done with skipping, hopping, walking, crawling, etc.

Come Full Circle

Discuss the questions at the end of the book. Review the Four Awesome Questions found on the book’s inside back cover.